

Lea M. McGee: Detailed Observation of Students' Literacy Development

1. Record reading error episodes from running records in the appropriate columns below.
2. Looking from left to right, determine most urgent teaching by asking two questions about effectiveness and efficiency:
 - a. **Where does the child need to learn to be more strategic?** (Columns 1-3, i.e. Learn to self-monitor, search, take multiple actions, use multiple sources, reread, or make integrated attempts)
 - b. **Where does the child need to learn to be more efficient?** (Columns 4-5, i.e. Learn to use word parts for analogy, larger chunks of words, secure high frequency words or word endings)

Simple single actions, less productive

Complex, multiple & flexible actions, most productive

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|--|---|
| No action Error Episode | Single Action, Error Episode | Single Action, Integrated Error Episode | Multiple Action SC Error Episode | Multiple Action Problem Solving Error Episode |
| <ul style="list-style-type: none"> • Told • No action | <ul style="list-style-type: none"> • Single source of information • May have a told • Insertions and omissions | <ul style="list-style-type: none"> • M, S, & 50% V • Single action with 1 attempt • FL or LS or TWA followed by correct word | <ul style="list-style-type: none"> • Usually SC, but some incomplete • No obvious searching within words • Rereading often a part of episode to re-gather meaning | <ul style="list-style-type: none"> • Multiple actions with multiple attempts • Usually SC, but some incomplete • Flexibly searching more than one source on attempts • Obvious searching often within words |
| Example(s): <div style="text-align: center;"> </div> | Example(s): <div style="text-align: center;"> </div> | Example(s): <div style="text-align: center;"> </div> | Example(s): <div style="text-align: center;"> </div> | Example(s): <div style="text-align: center;"> </div> |
| | | | | |